

CRIMINAL JUSTICE (CJ) - GRADUATE COURSES

CJ-ELE - Criminal Justice Elective (3 cr)

Criminal Justice elective course(s)

Corequisite: Take a Criminal Justice Elective.

CJ-615 - Criminological Theory (3 cr)

This course allows students to develop a comprehensive knowledge of the different theories of criminal behavior. In addition to becoming versed in the different criminological theories, students focus on the efficacy of the different theories and their usefulness in crime reduction strategies.

CJ-618 - Crime Scene Investigation (3 cr)

Police work has become increasingly scientific and the preservation of the crime scene often determines the validity of the evidence gathered. The obtaining of fingerprints, blood samples, DNA, and other forensic evidence is essential for the successful prosecution of suspects. This course emphasizes the importance of the evidence preservation and the developments in forensic science that have revolutionized the approach to crime scene investigations.

CJ-620 - Research Methods and Data Analysis (3 cr)

In this course, students formulate hypotheses and research designs in order to develop mastery of empirical analysis. The course includes dissecting data sets and developing surveys to conduct empirical research. A research paper demonstrating an understanding of quantitative and qualitative research skills is required.

CJ-630 - The Supreme Court, U.S. Constitution, And Criminal Law (3 cr)

In this course, students critically examine landmark cases and their impact on the criminal justice system. Special attention is given to the constitutional protection of civil liberties and the urgency of maintaining the social order.

CJ-640 - Perspective on Drugs, Alcohol, and the Criminal Justice System (3 cr)

In this course, students examine different approaches to dealing with the twin plagues of alcoholism and drug addiction. The effects of the war on drugs, its impact on families and communities, and the subsequent impact on the correctional system are analyzed.

CJ-650 - The Sociology of Juvenile Delinquency (3 cr)

This course examines patterns of juvenile delinquency and assesses how changes in the family structure impact on sub-cultural deviance and juvenile delinquency. Public policy measures to rehabilitate juvenile delinquents are critically examined.

CJ-655 - Race, Class, Gender & Crime in America (3 cr)

The course examines race, class, and ethnicity in the criminal justice system. Students read and critically analyze literature on the particular forms of policing in multicultural and urban communities. Emphasis is placed on inner-city communities, sentencing disparities, and the disproportionate representation of minorities in the U.S. penal system.

CJ-690 - Internship in Criminal Justice (3 cr)

This course allows students to observe learned theory in a practical setting. Police agencies, para-professional positions in probation, correctional counseling, custodial and non-custodial correctional facilities, detention centers, and similar agencies are most appropriate. Students employed in Criminal Justice will develop a specialized internship with their existing agencies. Classes meet on a regular basis to assess student progress and share individual experiences.

CJ-715 - The Law and Politics of the Criminal Justice System (3 cr)

This course will analyze the politics of race and racism in the United States through the examination of major court decisions which are both recent and historical. Students will be asked to discuss how court decisions have affected race in America. During this course students will discuss and debate the treatment of racial minority groups in the criminal and civil justice systems. This course will take an in-depth look at the treatment of racial minority groups by courts, police, and prisons.

CJ-718 - Psychology of Criminal Behavior (3 cr)

This course explores psychological theory and research findings to further students' understanding of criminal behavior with a particular focus on the developmental, cognitive-behavioral aspects of the offender. Students analyze the psychological, social, economic, political, and ecological factors that impact criminal behavior.

CJ-725 - Organized Crime & Transnational Crime (3 cr)

This course explores the roots and guile of organized crime. Students learn how globalization has facilitated the emergence of transnational organized crime syndicates engaged in the flow of drugs, the transfer of funds, the illegal arms trade, and human trafficking. Measures to break up these crime syndicates are assessed.

CJ-730 - Comparative Criminal Justice Systems (3 cr)

In this course, students are provided a greater understanding of the United States criminal justice system by examining the structure and function of other criminal justice systems around the world. The course explores how culture and economics, among other factors, can impact the level of crime and incarceration.

CJ-735 - Perspectives on Mass Incarceration and The Death Penalty (3 cr)

This course examines the legal and social history of the death penalty, how it is applied in different parts of the world, and the influence of race, class, and religion. Students examine controversial cases, as well as how capital punishment is used to prop up political regimes. The course also examines the widespread use of capital punishment in particular countries and its abolishment in other regions of the world.

CJ-745 - The Use of Deadly Force in Contemporary America (3 cr)

The course examines trends in civil society and in the law enforcement community vis-à-vis the use of deadly force in American society. Students research and analyze the variations in state laws related to such issues as gun ownership, carrying concealed weapons, and "stand your ground." The course is enriched by provocative case studies.

CJ-750 - Crisis Management & Disaster Preparedness (3 cr)

This course explores crisis management and disaster preparedness in the post-9/11 world. The brittle nature of the social order is evident when students examine the impact of Hurricane Katrina in New Orleans, the terrorist attack on the World Trade Center, and the riots in Crown Heights, Brooklyn and in Los Angeles. Emphasis is placed on the notion that supervisory law enforcement personnel are perennially faced with natural and unnatural disasters and they must be prepared to address such incidents.

CJ-751 - Critical Infrastructure Protection (3 cr)

The course is designed so that students will learn how to assess the vulnerability of critical infrastructure. They will also learn how to develop and implement infrastructure protection systems. Students will begin by learning how infrastructure sectors develop, their vulnerabilities based on design and in some cases limited funding, and how such sectors can best be protected in our current global state. Students will assess various diverse infrastructure sectors including energy, banking and finance, telecommunications, water, public health, chemical and hazardous materials, information and technology by applying a scientific approach and will propose ways to minimize risk of harm to such structures.

CJ-752 - Homeland Security: Programs, Policies & The Legal System (3 cr)

This course is designed so that students will gain a comprehensive understanding of the structure and function of the Department of Homeland Security (DHS). Students will assess the multi-functional areas of DHS and its responsibilities. Students will review the evolution of National Preparedness Goals and assess strategies for protecting the vast network of structures throughout the United States. DHS policies and legal guidelines will be explored and evaluated in great detail. The concept of federalism will be explored as states develop their own homeland security plans.

CJ-755 - Terrorism & Counter Terrorism (3 cr)

This two-part course is a study of terrorist organizations and the use of intelligence and counter-terrorism strategies to contain and eliminate these threats. Students examine the fundamental tenets of terrorist organizations, such as the wanton destruction of people and property. They also examine measures adopted by the government on all levels to enhance national security.

CJ-760 - Community Violence: Causes, Effects, And Solutions (3 cr)

This course examines the proliferation of community violence in an age of globalization. Students examine the rising phenomenon of inter-community violence, intra-community violence, and violence against the state. Violence can be caused by religious, ethnic, or racial rivalries. Measures by the state to reassert its legitimacy and reduce violence are examined within the context of localization.

CJ-765 - Child Development, Trauma, and the Criminal Justice System (3 cr)

In this course, students gain theoretical and practical knowledge of cognitive, socio-emotional, and physical development from infancy through adolescence. Students learn about family styles of parenting and discipline, the impact of trauma on juvenile's development and behavior, and the best practices in forensic interviewing. They also examine various roles that human services personnel play in juvenile and adult criminal justice system.

CJ-770 - Urban Poverty and the Family (3 cr)

This course examines the persistence of poverty in America and the impact of rising unemployment on inner-city communities. The course includes an analysis of neighborhoods where there is a concentration of poverty and the disintegration of once viable institutions. Special attention is given to recommended policy reforms and the literature on community efficacy.

CJ-775 - Counseling Psychology & Human Services (3 cr)

This course deals with improving the lives of those served by the criminal justice and human services systems. Professionals and practitioners are called upon daily to assist clients in a wide range of situations and, in a caring way, alleviate crisis and distress. This course provides an understanding of the range of issues affecting clients, the challenges practitioners face in addressing clients' needs, and how practitioners can work with other professionals to improve their clients' lives.

CJ-777 - Cybercrime, Intelligence Systems, and National Security (3 cr)

Intelligence is vital to national security and U.S. foreign policy. This course covers both domestic and foreign intelligence gathering, analysis, and dissemination techniques, including both human and technical sources. It also explores the structure of the U.S. intelligence community, looking at particular agencies, the interactions of these agencies with national security policymakers, key issues about their inner workings, their specific jurisdiction, and the challenges that the intelligence community faces. It additionally examines the legal mechanisms that governments use to control and oversee intelligence agencies. Furthermore, this course considers key intelligence missions such as counter proliferation, counterinsurgency, and counterterrorism.

CJ-780 - Public Policy in Criminal Justice Issues (3 cr)

This capstone course provides students with the opportunity to synthesize theories about issues related to the criminal justice system. The competencies of students in critical thinking, analytical writing, and effective oral communication are tested throughout the semester.

CJ-782 - Progressive Studies in Criminal Law (3 cr)

This course examines the foundational history of criminal law in the United States. Students will gain the requisite knowledge of the philosophy of criminal law and punishment, the required elements of a crime, prosecutorial discretion, the role of the defense attorney, and criminal defenses, including excuses and justifications. Using the New York State Penal Law, students will locate, define and identify various level of crimes and punishment. Ethical issues concerning all officers of the court, including attorneys and judges will be explored.

Prerequisite: FP-600

CJ-791 - Master's Thesis I (3 cr)

Graduate students have the option of completing either four elective courses or two elective courses and the Master's thesis for 6 credits. Students are encouraged to make a decision before they complete 24 credits regarding whether or not they intend to pursue the thesis option. In order to be eligible for the thesis option, students must have maintained a minimum GPA of 3.5 at the completion of 24 credits in the program. Students are assigned to a thesis advisor who works with students in developing the hypothesis, research design, and the bibliography. The thesis topic chosen is related in some aspect to the material covered in the core courses.

CJ-792 - Master's Thesis II (3 cr)

Graduate students have the option of completing either four elective courses or two elective courses and the Master's thesis for 6 credits. Students are encouraged to make a decision before they complete 24 credits regarding whether or not they intend to pursue the thesis option. In order to be eligible for the thesis option, students must have maintained a minimum GPA of 3.5 at the completion of 24 credits in the program. Students are assigned to a thesis advisor who works with students in developing the hypothesis, research design, and the bibliography. The thesis topic chosen is related in some aspect to the material covered in the core courses.

Prerequisite: CJ-791

CJ-800 - Fundamentals of Leadership (3 cr)

This course is an introduction to the basic elements of leadership, systems, and practices applicable to real-world organizations. The study of leadership models and philosophies will provide students with a "hands-on" understanding of how different methods can help criminal justice practitioners address issues affecting the health of their organizations. Evolving demands require criminal justice leaders to be agents of change capable of igniting positive performance and effective community services.

CJ-801 - Emotional Intelligence and Leadership (3 cr)

This course provides an opportunity for students to examine the fundamental elements of emotional intelligence. Emotional intelligence (EI) is a fundamental leadership skill directly related to leadership success. Among the demonstrated benefits, EI practices empower leaders to build stronger relationships in the workplace and maximize productivity, retention, and positive outcomes. Throughout the course, students explore the dimensions of EI, applicable practices, and their compatibility with diverse leadership styles.

Prerequisite: CJ-800

CJ-802 - Strategic Leadership in Criminal Justice (3 cr)

This course provides an opportunity for students to examine the fundamental elements of emotional intelligence. Emotional intelligence (EI) is a fundamental leadership skill directly related to leadership success. Among the demonstrated benefits, EI practices empower leaders to build stronger relationships in the workplace and maximize productivity, retention, and positive outcomes. Throughout the course, students explore the dimensions of EI, applicable practices, and their compatibility with diverse leadership styles.

Prerequisite: CJ-800