

# SCHOOL OF CRIMINAL & SOCIAL JUSTICE

The School of Criminal and Social Justice offers a comprehensive curriculum that encompasses the major components of the criminal justice system and human services. Students accepted into our competitive programs will study the areas of law enforcement, corrections, law, and human services. Each class builds the proper foundation for the advanced intellectual application of knowledge necessary for success in our upper-level courses.

Our students have the distinct advantage of learning from industry professionals who masterfully incorporate theory with a practical perspective. Experiential learning from core internships, membership in active student clubs, volunteer community-based initiatives, meaningful site visits, and technology-based learning supplement our excellence in academics.

## Programs

- Credentialed Alcoholism & Substance Abuse Counselor (CASAC) Certificate Program (<https://catalog.monroeu.edu/catalog/schools-academic-programs/criminal-social-justice/casac-certificate/>)
- Criminal Justice, AS (<https://catalog.monroeu.edu/catalog/schools-academic-programs/criminal-social-justice/criminal-justice-as/>)
- Criminal Justice, BS (<https://catalog.monroeu.edu/catalog/schools-academic-programs/criminal-social-justice/criminal-justice-bs/>)
- Criminal Justice, MS (<https://catalog.monroeu.edu/catalog/schools-academic-programs/criminal-social-justice/criminal-justice-ms/>)
- Emergency and Disaster Management, BS (<https://catalog.monroeu.edu/catalog/schools-academic-programs/criminal-social-justice/emergencyanddisastermanagement/>)
- Forensic Psychology, MS (<https://catalog.monroeu.edu/catalog/schools-academic-programs/criminal-social-justice/forensic-psychology-ms/>)
- Human Services, AS (<https://catalog.monroeu.edu/catalog/schools-academic-programs/criminal-social-justice/human-services-as/>)
- Human Services, BS (<https://catalog.monroeu.edu/catalog/schools-academic-programs/criminal-social-justice/human-services-bs/>)
- Paralegal Certificate Program (<https://catalog.monroeu.edu/catalog/schools-academic-programs/criminal-social-justice/paralegal-certificate/>)

## Course Offerings

### Undergraduate

#### CJ - Criminal Justice

##### CJ-101 - Introduction to Criminal Justice (3 cr)

This course is a comprehensive introduction to the Criminal Justice System, with emphasis on the roles and responsibilities of the police, courts, and corrections. It explores the impact of the three branches of the government at the federal and state levels. Federal and State Constitutional rights of the accused and the roles of key players in the judicial process are studied. This introductory course provides a solid foundation of the United States Criminal Justice system and provides a historical context for the examination of current trends and developments in the field.

##### CJ-106 - Introduction to Fire Science (3 cr)

This course provides an introduction to the historical and scientific background of fire protection services in the United States. Topics include fire service terminology; duties and responsibilities of firefighters; fire equipment use and function; and the responsibilities of fire service agencies within government and the private sector. Employment and promotional opportunities are also explored.

##### CJ-110 - Contemporary Security Practices (3 cr)

This course examines contemporary security practices, the history, the philosophy, and the legal authority of private security, the role of private security, and the selection and training of professionals in Criminal Justice and Public Safety systems. Topics include: protection theory, the security survey, functional security activities, structural security and design, and fire protection and safety planning as they apply to specialized settings.

##### CJ-150 - American Legal System (3 cr)

This course examines the history, structure, organization, and authority of the legal justice system in the United States. Students learn about the evolution of law and legal systems. Topics include jurisdictional issues, the appellate process, and the Constitutional rights of citizens in the civil and criminal process.

##### CJ-160 - Cyber Crime (3 cr)

This course is an introduction to cybercrimes, which includes the history as well as ethical and technological considerations. Students learn the different types of cybercrimes (identity theft, cyber-bullying, financial fraud, intellectual property, and child exploitation). The course examines the importance of data evidence collection and the ways technology serves as a contributory tool in facilitating this crime.

*Prerequisite:* IT-118

##### CJ-200 - Criminal Law (3 cr)

This course is an introduction to the history, theory, and practice of the substantive criminal law. It examines the sources of law, legislative responsibilities, major elements of statutory offenses, and their application in the criminal justice process. The New York State Penal Code is emphasized.

*Prerequisite:* CJ-101

##### CJ-201 - Family Law (3 cr)

This course introduces students to the various components of family law, examining the following: matrimonial law, family offenses, child protective proceedings, parental rights, and adoption. The expansion of the legal definition of a family, legal rights and protections are discussed. Emphasis is placed on the statutory provisions from the Domestic Relation Law and Family Court Act.

*Prerequisite:* CJ-101 or LS-101

##### CJ-202 - Prisons: Punishment and Rehabilitation In America (3 cr)

This course is a study of American penology-the study of prison management and criminal rehabilitation-in a sociological context. In addition, it examines the major issues that have helped shape the landscape of American Corrections. This includes a discussion of current treatment modalities, inmate subcultures, prison management, and sentencing trends. The course explores the use of alternatives to incarceration and the latest trends in prisoner reentry.

**CJ-205 - Criminal Procedure and Process** (3 cr)

This course examines the application of relevant United States and state constitutional requirements and restrictions on the investigation and prosecution of criminal offenses. Major topics include the laws of arrest, the rules of search and seizure, the use of force, and interrogation practices. Attention is paid to various aspects of the investigation and judicial process, the concept of due process, and rights afforded to the accused.

*Prerequisite:* CJ-200

**CJ-206 - Police Patrol Procedures** (3 cr)

This course examines the police patrol function in detail, including the types of patrol and its applications as well as ethics, strategies, and procedures. Specific patrol activities and duties are emphasized including crime response and prevention, medical emergencies, community relations, communication skills, and report writing.

*Prerequisite:* CJ-101

**CJ-208 - History of the New York City Police Department** (3 cr)

This course examines the history of policing in New York City from 1625 to the present. Students learn the evolution of security forces in NYC from the Shout and Rattle Watch, through the transformation of the Municipal and Metropolitan Police Departments into the modern NYPD. Newsworthy events, high profile cases, and their impact on the reformation of the NYPD are discussed.

*Prerequisite:* CJ-101

**CJ-210 - Criminal Investigation** (3 cr)

This course is an introduction to the history, theory, and practice of criminal investigation. The course examines evolution of the investigative process, basic procedures, and the ethical and appropriate use of investigative practices. Topics include crime scene procedures, securing, documenting, collecting, and preserving physical evidence, locating and interviewing witnesses, developing an investigative plan, follow up procedures, the role and limitations of the crime lab, identification practices, and case preparation. Students examine investigative practices for burglaries, larcenies, auto theft, and similar crimes.

*Prerequisite:* CJ-205

**CJ-211 - Criminal Justice Systems and the Community** (3 cr)

This course examines the relationship between the components of the criminal justice system and the communities they serve. Contemporary approaches to crime reduction are also discussed. Various community concerns are explored. Issues that prevent a cooperative environment, as well as the internal and external barriers to such relationships are examined in detail. Emphasis is placed on developing community awareness of criminal justice agencies, utilizing resources to engage in problem solving with citizens, and promoting community crime prevention initiatives.

*Prerequisite:* CJ-101

**CJ-212 - Ethical Issues in Criminal Justice** (3 cr)

This course examines the purpose and functions of ethics in society, the sources of ethical conflicts in the criminal justice system, and appropriate resolutions. Students address personal and professional value systems, ethical standards, and ethical-decision making. Emphasis is placed on individual responsibility and accountability to society.

*Prerequisite:* CJ-101

**CJ-215 - Event Risk Management and Safety** (3 cr)

This course is a comprehensive examination of managing the risk and liability of public and private events. With theoretical and practical procedures and scenarios, students learn how to recognize, manage, and limit risk in venues that vary in size and scope. The importance of coordination among governmental and private resources is examined, along with elements of overall security and safety. Sophomore Standing.

**CJ-220 - Women in Criminal Justice** (3 cr)

This course provides an overview of the many issues surrounding women in the criminal justice system. Students gain a historical perspective of women as offenders, victims/survivors, and criminal justice professionals. Relevant criminological theories that explain female patterns of criminal behavior, victimization, and the effects of labeling are also examined.

*Prerequisite:* CJ-101

**CJ-240 - Correctional Administration and the Law** (3 cr)

This course examines the specific aspects of public administration as they apply to correctional organizations. Topics include: the principles of effective management and leadership; models for the organization and administration of correctional agencies and their services; and internal and external accountability. Students learn the specific body of law that governs corrections and how the law protects the rights of inmates and Criminal Justice professionals.

*Prerequisite:* CJ-202

**CJ-245 - Correctional Counseling** (3 cr)

This course examines counseling services, methods, and strategies used in the correctional system including probation and parole services. Topics include the role of counseling in the rehabilitation process, classification and evaluation of offenders, risk assessment, the counseling process and crisis intervention. Issues including anger management, responsibility training, behavior modification, and counseling techniques are explored.

*Prerequisite:* CJ-202 and LA-101

**CJ-251 - Exploring the Dynamics of Hate Crimes: Past, Present, Future** (3 cr)

This course will allow students to explore and examine the cultural, social and psychological characteristics that lead to bias-motivated crimes. The unique psychological trauma associated with hate crimes on victims and communities will be explored, as well as the risk of associated escalation and reprisals. Students will evaluate how the historical roots of hate crimes has shaped the modern-day multidisciplinary responses to such crimes. Students will also explore the expansive scope and types of hate crimes in the 21st century, as well as the limitations of existing data on hate crimes. To gain a real-life perspective in understanding the nature of hate crimes, students will review and analyze hate crime case studies and statistics. Students will assess the effectiveness of federal and state hate crime legislation in protecting individuals against hate crimes. Sophomore Standing

**CJ-270 - Fundamentals of Criminal Trial Practice** (3 cr)

This course introduces students to the fundamentals of the trial process. Emphasis is placed on the importance of witness statements, police reports, medical records, as well as other documentation in trial practice. Students are taught how to effectively conduct each phase of the trial process, including pre-trial motions, opening statements, direct examination, cross examination, and closing statements through mock trial presentations and proceedings.

*Prerequisite:* CJ-205

**CJ-271 - United States Court Systems (3 cr)**

This course examines the history, tradition, and philosophy underlying the United States justice system and court structure at the federal, state, and local levels. Students learn the roles of the judges, prosecutors, law enforcement, defense attorneys, defendants, plaintiffs, jurors, and victims who are involved in case outcomes. The impact of public opinion, public policy, and future trends of the nation's court systems are also examined.

*Prerequisite:* CJ-101 LA-103

**CJ-280 - Physical Fitness for Today's Professional (3 cr)**

This course develops the basic skills and techniques necessary for physical fitness as it relates to law enforcement careers. This physical fitness training and conditioning adequately prepares the student for the physical agility law enforcement entrance examinations. Emphasis is placed on aerobic and anaerobic exercises, diet and nutrition, foot pursuits, arrest techniques, and strengthening exercises.

**CJ-281 - Defensive Tactics (3 cr)**

This course develops the basic skills and techniques necessary for law enforcement officers to control resistance from aggressive subjects. It focuses on non-lethal tactics that include anaerobic exercise, pressure point control, impact weapon techniques, tactical handcuffing, handgun disarming, and other defensive maneuvers.

**CJ-290 - Field Experience in Criminal Justice I (3 cr)**

This course offers students the opportunity to apply learned theory in a practical setting. Placements include police agencies, para-professional positions in probation, correctional counseling, juvenile facilities, or in custodial and non-custodial correctional facilities, detention centers, and similar agencies.

*Prerequisite:* CJ-101

**CJ-292 - Seminar in Criminal Justice Studies (3 cr)**

This course serves as a culmination of knowledge acquired at the associate level for the Criminal Justice major. The course synthesizes the academic theories studied with a practical application of critical and contemporary issues. The course provides a framework for the student to identify potential career opportunities within the criminal justice field. Students develop career portfolios, practice interview techniques, and learn how to apply these skills in real life experiences. Sophomore Standing.

**CJ-301 - Homeland Security and Counterterrorism (3 cr)**

This course is a comprehensive examination of domestic and foreign terrorist threats and the governmental responses to those threats. Students learn about the recent history of attacks against United States of America, the formation of the Department of Homeland Security, its functions, and the Patriot Act. Terrorist organizations, threat assessment, and intelligence agency activities are examined. Joint efforts of the role of government and private sector in the fight against terrorism are explored. Case studies and best practices are reviewed. Sophomore Standing.

*Prerequisite:* CJ-205

**CJ-302 - Research Methods in Criminal Justice I (3 cr)**

This course introduces students to basic components of scholarly research. Students will study contemporary issues affecting the criminal justice system. Topics will vary according to current events and may range from gun control and prison violence, to police corruption, racial profiling, and other issues affecting communities. Students, working individually or in groups, present their research findings in both oral and written formats. Junior Standing.

*Prerequisite:* CJ-101

**CJ-305 - Drugs in America (3 cr)**

This course examines the history of illegal drug activity in the United States and its impact on the nation's economy, health system, and criminal justice system. Students learn about the National Drug Policy, the national war on drugs, the international drug trade, and current law enforcement tactics. Drug user profiles, current treatment modalities, and new treatment strategies are also explored.

*Prerequisite:* CJ-101

**CJ-307 - Forensic Applications in Criminal Investigation (3 cr)**

This course is an introduction to the application of the scientific method and the principles of contemporary science to criminal investigation. Students explore how forensic experts apply scientific principles and methods to the analysis, identification and classification of physical evidence in criminal cases.

*Prerequisite:* CJ-210

**CJ-311 - Organized Crime and Gangs (3 cr)**

This course offers a historical and contemporary analysis of organized crime and gangs in America, exploring their origins, components, structures, and activities. Topics include the traditional and emerging organized crime groups, current gang organization, structure and the influences to form gangs and organized crime groups, as well as the impact of the organized criminal activities on American social, economic, and political life.

*Prerequisite:* CJ-101 and LA-102

**CJ-312 - Domestic Violence (3 cr)**

This course examines domestic violence, its causes, and its effects on society. Students explore issues related to domestic violence, intimate partner violence, the cycle of violence, as well as intervention techniques. Using case studies, students also explore the culture and legal concepts associated with domestic violence.

*Prerequisite:* LA-101

**CJ-317 - Forensics Applied to Computer Investigations (3 cr)**

This course examines the use of computers to commit crimes including identity theft, hacking, online auction fraud (EBAY, Craig's List), credit card fraud, and child pornography. The focus of this course is the unlawful use of the computer, computer programs and software to facilitate crimes initiated on the Internet. The course explores forensic examination of computers and computer programs for the recovery of evidence.

*Prerequisite:* CJ-160

**CJ-320 - Diversity in the Criminal Justice System (3 cr)**

This course examines current issues of race, gender, social class, sexual orientation, and religion as they affect the criminal justice system. The myths and realities of criminality and victimization are addressed, as well as the impact of these issues on the internal structure and operational practices of the criminal justice system. Special emphasis is placed on police and correctional services.

*Prerequisite:* CJ-101

**CJ-324 - Introduction to Disaster Management (3 cr)**

This course is an introduction to the theories, principles, and practices of disaster management with an emphasis on the roles and functions of key governmental agencies in natural and manmade disasters. It explains emergency planning and preparedness, mitigation, disaster management in the private sector, response and recovery, and interagency cooperation. Relevant case studies and legal issues are examined. Junior Standing.

**CJ-325 - Homicide Investigation (3 cr)**

This advanced course in criminal investigation integrates and expands concepts introduced in Criminal Investigation and Criminal Procedure. Students examine homicide investigations from the crime scene through the prosecution process. Specific topics include crime scene processing, forensic examinations, interviewing and interrogation, identification procedures, investigative planning, documentation and report writing, search and seizure issues, court preparation, and testimony.

*Prerequisite:* CJ-210

**CJ-326 - Sex Crimes (3 cr)**

This advanced course in criminal investigation focuses on the investigation and prosecution of sexual abuse crimes. Students examine the investigative process from the crime scene through the judicial process. Specific topics include crime scene processing, forensic examination, scientific evidence, and interview techniques of victims of sex crimes. The course focuses on the psychological effects of victimization, and the care and treatment of victims. The pathology of sexual offenders, identification, procedures, relevant legal issues, investigative planning, court preparation, and testimony are also addressed.

*Prerequisite:* CJ-210

**CJ-327 - Crime Scene Management (3 cr)**

This course is an introduction to the appropriate processing of crime scenes including securing the scene, evidence collection, integrity and the interpretation of evidence. Blood stain pattern analysis, injury patterns, patent friction ridge imprints, DNA laden substratum, and tool-mark impressions, and other forensic evidence are discussed.

*Prerequisite:* CJ-307

**CJ-329 - Forensic Psychology and Serial Offenders (3 cr)**

This course is an introduction to various areas of forensic psychology and how forensic psychologists contribute to the legal system. Students are introduced to the methods used by forensic psychologists to explain behavior. This course examines the aspects of clinical, neurological, and counseling psychology. Special attention is paid to serial offenders and what motivates their behaviors. Junior Standing.

*Prerequisite:* LA-108 and LA-242

**CJ-331 - Generational Racial Trauma and the Criminal Justice System (3 cr)**

This course will explore the meaning and impact of generational racial trauma on African Americans. It will also explore the connection between the history of structural and systemic racism in the United States to generational racial trauma. The interrelationship between generational racial trauma and the criminal justice system will be examined. Topics for discussion will include slavery, Jim Crow laws, disenfranchisement, inequity in the criminal justice system, specific laws that have led to housing inequity, and unethical medical research practices. The adverse health and mental health impacts of racial trauma will be explored as well as well-balanced trauma-informed and culturally sensitive interventions for African Americans who are experiencing racial trauma.

*Prerequisite:* CJ-320 or HS-320

**CJ-334 - Introduction to Crime Mapping (3 cr)**

This course will provide the foundation for analyzing and predicting crime events using crime mapping software merged with existing and past crime event data. The student will understand the foundations of several criminological theories and understand why hotspot policing and concerns for the displacement of crime are relevant when deploying law enforcement resources. Several GIS (Geographic Information System) software products used by federal and local agencies will be introduced and direct use of the NYPD's CompStat 2.0 to examine local crime patterns will be performed in the class. Using GIS, students will learn to convert crime event data to a readable format for GIS software to analyze crime geographically and prepare a deployment plan to prevent future crime events.

*Prerequisite:* MA-115 and MA-135

**CJ-335 - Criminal Justice Planning and Program Evaluation (3 cr)**

Students will be introduced to several management styles commonly used in criminal justice, and particularly, in law enforcement. Even within the same organization and same operational unit, students will see the need for different management approaches based on the function of the employees. Through analysis of successful, and more importantly, failed, programs and policies, students will attempt to prevent unintended consequences in conflict with the intent of a program's original concern. Students will develop their own program evaluations for existing and proposed programs or practices in the criminal justice system.

*Prerequisite:* CJ-211

**CJ-350 - Research Methods in Criminal Justice II (3 cr)**

This course continues the standard social science research designs and methodologies as they apply to criminal justice. The interpretation and uses of scientific data in criminal justice, the analysis of research results regarding crime data, offenders, crime patterns, and related issues are addressed. Topics include introduction to the scientific method, the development of hypothesis and research questions, research design, basic research techniques, sampling, reliability and validity, and the evaluation of findings. Standard surveying techniques are emphasized. Students develop original research projects.

*Prerequisite:* CJ-300 and MA-135 or MA-145

*Designation:* Research Intensive

**CJ-390 - Field Experience in Criminal Justice II (3 cr)**

This course exposes students to criminal justice positions that require a bachelor's degree for entry-level employment. Students spend a minimum of 100 hours over the course of the semester in a field placement suitable to their career interests, under the guidance of their course instructor and the supervision of the agency's representative. Placements may include positions in federal law enforcement agencies, U.S. Probation Department, the New York City and New York State Departments of Investigation, prosecutors' offices at the county and federal levels, United Nation's Security Services, counseling and case management in correctional facilities, courts, probation services, and similar agencies. Students meet periodically with the instructor to assess progress, share individual experiences, and develop skills necessary for finding and obtaining employment. This course is required for all bachelor's level students.

*Prerequisite:* CJ-290 or CJ-292

*Designation:* Field Experience

**CJ-395 - Corporate Internship (6 cr)**

This course provides students with the opportunity to apply skills learned in the classroom to a corporate experience. Students prepare for their professional career, gaining practical experience while being immersed in a corporate setting. Students are required to complete 320 hours at a corporate internship setting. Junior standing and approval of the Dean.



**CJ-430 - Leadership in the Criminal Justice System (3 cr)**

This course examines the critical attributes of effective leadership in the criminal justice system. This course provides students with a conceptual and theoretical basis upon which to evaluate criminal justice administration and management

*Prerequisite:* CJ-302 and MA-135 or MA-235

**CJ-480 - Criminal Justice Capstone (3 cr)**

This capstone course provides senior students with the opportunity to analyze, integrate, and synthesize the knowledge, critical thinking, and problem-solving skills gained in their major program of study. The course also focuses on applying major criminal justice theories that have contributed to an understanding of deviant, delinquent, or abnormal behaviors and crime. Students demonstrate their ability to successfully analyze, evaluate, and interpret issues through a large-scale research project and a presentation of their findings. Additionally, this course serves as a bridge for either entry-level positions in the criminal justice field or graduate studies. Senior Standing.

*Prerequisite:* CJ-350

**EM - Emergency Management****EM-101 - Introduction to Emergency Management (3 cr)**

This course provides an introduction and broad overview of emergency and disaster management. The history of emergency management and the development of local, state, and federal agencies will be assessed. The four basic phases of emergency management and their interconnectedness will be explored. Students will assess the critical role of emergency management professionals and leaders in assessing risks and resources during an emergency.

**EM-201 - Effective Communication and Social Media Use in Emergency Management (3 cr)**

This course provides an overview of the importance of clear and concise communication with community members before, during, and after an emergency event or disaster. Students will develop skills for using precise language and will develop an appreciation of the impact of language, cultural barriers, and fear on effective communication. Students will also explore how to effectively use social media for planning and informational campaigns in preparation for natural disasters.

**EM-202 - Global Terrorism (3 cr)**

This course will provide students with a history of domestic and international terrorism, terrorist groups, and the theories and ideologies that fuel terrorist behavior. Students will explore the impact of terrorism on public policy, law enforcement efforts, and the psychology of community members. Students will also evaluate the large-scale impact of terrorist acts on domestic and foreign lands.

**EM-301 - Emergency Management Trends & Strategies For Preparedness: Humanitarian Crises, Climate Change, Public Health Threats (3 cr)**

This course provides an in-depth review of emerging trends in emergency and disaster management. The specific areas of global humanitarian crises, climate change, and public health threats will be explored through a holistic lens of risk assessment, causal factors, and limited resources for appropriate intervention and mitigation. Students will explore various strategies for preparedness as these risks continue to expand in size and scope.

**EM-305 - Exploring Research Issues and Technology In Emergency Management (3 cr)**

This course introduces students to the basic components of scholarly research. Students will study contemporary issues affecting emergency and disaster management. Topics will vary according to current events and will range from natural disasters to terrorism. Students will also explore how emergency management technology is essential to the planning process. In evaluating the underlying basis for scholarly research relating to emergency management topics, students will work individually or in groups to present their research findings in both oral and written formats.

**EM-310 - Hazards & Risk Management (3 cr)**

This course provides students with an overview of certain hazards, including physical conditions and events, may lead to fatalities, injuries, and property damage without a feasible risk assessment plan. Students will explore how emergency management personnel develop risk management plans and implement them. They will also explore the basic concepts and tenets of hazard risk management plans.

**EM-380 - Field Experience in Emergency Management (3 cr)**

This course provides students with the opportunity to apply classroom theory in work settings in supervised positions. Students intern for a minimum of 160 hours during the course of the semester. The academic and professional development components of the course are accomplished through a combination of in-person meeting/ online chats and online assignments and projects.

**EM-420 - Critical Decision Making for Emergency Management Leaders - Project Management & Budgeting (3 cr)**

This course provides students with an opportunity to explore how emergency management leaders use problem-solving skills to make critical decisions during emergencies and/ or disasters. Students will evaluate a leadership matrix and will work to develop a rational basis for effective decision-making. Students will also be introduced to the practice and realities of project management and budgeting for emergency and disaster responses.

**EM-490 - Emergency & Disaster Management Capstone (3 cr)**

This capstone course provides senior students with the opportunity to analyze, integrate, and synthesize the knowledge, critical thinking, and problem-solving skills gained in their major program of study. The course also focuses on applying emergency management theories that have contributed to an understanding of inter-agency coordination, risk and hazard mitigation, planning, preparedness, recovery, effective communication, and project management. Students demonstrate their ability to successfully analyze, evaluate, and interpret issues through a comprehensive project and presentation based on research analysis. Additionally, this course serves as a bridge for either entry-level positions in the emergency management field or graduate studies.

**HS - Human Services****HS-101 - Introduction to Human Services (3 cr)**

This course examines the historical, social and political forces that have led to the development of both governmental and non-profit human services systems in contemporary America. The organization and operation of the primary social supports for meeting human service needs; the various models for the delivery of those services; theoretical perspectives; target populations, and the characteristics and skills of a human service professional. Ethical considerations and diversity issues are addressed.

*Designation:* Social Science

**HS-111 - The Science of Addiction: Drug Use and Abuse** (3 cr)

This course examines the science of alcohol, tobacco, and other drugs (ATOD) use and abuse. Special attention is paid to how the brain and other body parts react to ATOD ingestion and ATOD pharmacology. The interaction of ATOD use and abuse, and medical and mental illness will be studied. Students will learn the etiology of addiction and genetic factors that contribute to addiction. The risk and protection factors that characterize individuals and groups and their living environments and the continuum of drug use will also be examined.

**HS-121 - Principles of Interviewing and Report Writing** (3 cr)

This course focuses on clinical interviewing in the context of the human services profession. Students develop effective interviewing skills such as communicating involvement, active listening, open- and closed-ended questioning goal-setting and contracting, as well as expressing warmth and empathy. Additionally, students become aware of the effect that the interviewer's prior attitudes and behaviors can have on the success of the interview. Roleplaying, case studies, and digital recording are used to aid the learning process. Data collected from the interview are utilized for report writing, improving assessment skills, and the formulation of a treatment plan.

*Prerequisite:* HS-101

*Designation:* Social Science

**HS-122 - Overview of Substance Abuse and Chemical Dependency** (3 cr)

This course is an entry-level course that will provide students with specifics of substance abuse treatment. The students will develop a working knowledge of the effects of substance abuse. It will provide students with an overview of specific therapy models and medication supported recovery. Students will gain an overview of toxicology screenings and medical issues associated with drug abuse. It will provide an overview of the theories of addiction counseling and application of these theories.

*Prerequisite:* HS-111

**HS-123 - Substance Abuse Assessment and Treatment Planning** (3 cr)

This course will examine the assessment procedures and general principles of appraisal techniques for both individuals and groups. It is designed to provide a foundation for using assessment procedures in addiction counseling. Students will examine the three interrelated components of screening, assessment, and treatment planning which will inform and guide the provision of appropriate client centered services. Students will explore general principles of case conceptualization, reliability and validity and basic concepts of various assessment techniques, as well as ethical and legal issues. Students will learn about client assessment, treatment planning, case management for persons with co-occurring disorders and diverse backgrounds, clinical record keeping, and discharge planning.

*Prerequisite:* HS-111

**HS-201 - Ethical Issues in Human Services** (3 cr)

This course prepares students for the challenging ethical dilemmas that often confront human services professionals. The course provides students with a general understanding of the basic principles of ethics and ethical decision-making, with an emphasis on its application to the field of human services. Students become familiar with current ethical and legal issues that the human services professional are exposed to in a variety of settings and learn the principles of bioethics as it relates to topics such as abortion, right to life, and right to die.

*Prerequisite:* HS-101

*Designation:* Social Science

**HS-224 - Addiction Counseling - the Individual** (3 cr)

This course will provide students with an overview of addiction counseling for the individual including vocational counseling and relapse prevention counseling. Theories of addiction counseling and application of these theories will comprise a significant part of this course. Students will develop conceptual knowledge of counseling the substance abuser and practical skills to employ including clinical management of recovery for an individual. Co-occurring disorders, such as mental illness and medical issues common to addiction will be addressed. The students will learn theories best suited for addiction counseling, practice of clinical management of recovery of individuals, and the application of diagnostic criteria.

*Prerequisite:* HS-122 and HS-123

**HS-225 - Addiction Counseling - the Family and Groups** (3 cr)

This course will provide a comprehensive view of counseling for the family and groups. The basic theories and skills needed by alcoholism and substance abuse counselors to work effectively with individual family members, significant others and families, including addressing co-dependency, issues relating to children of chemically addicted persons. Students will learn to address relapse prevention for the family and presentation and training techniques that address how to communicate information about alcoholism and other drugs to the families, communities and patients in order to increase understanding of addiction. The various group formats will also be addressed including their structure, leadership and techniques best utilized in them.

*Prerequisite:* HS-122 and HS-123

**HS-230 - Trauma Informed Care** (3 cr)

This course will provide students with a detailed and practical guidance on basic trauma-informed care principles. Students will learn how trauma impacts individuals, as well as the definitions and different types of trauma. In this course students will learn how to recognize, understand, and respond to the effects of trauma when working with different populations. Students will develop skills to identify how trauma-exposed clients can place a strain on clinicians, etc. The importance of self-care approaches for fostering resilience and promoting wellness will be explained. Students will have the opportunity to identify trauma informed care strategies that actual human service organizations can adopt.

**HS-250 - Practicum in Human Services I** (4 cr)

The practicum is presented as a dual model seminar that uses both in-class and on-line teaching formats. The focus of this seminar is to prepare students for the intensive responsibilities of doing an in-field practicum. Students are instructed in the use of Blackboard to be able to submit the weekly assignments. Students are also given the tools and assistance to search for, identify, interview for and obtain an appropriate practicum field placement. By the end of the semester, students will have contracted with an agency to be their practicum site for the next semester.

*Prerequisite:* HS-101

**HS-255 - Practicum in Human Services II (4 cr)**

The practicum is an intensive field experience in an approved human services or community agency. The focus of the practicum is for students to learn how an agency functions and experience being a part of that agency. This course requires the application of theory and its practical use in a clinical setting. The course requires 160 contact hours under the supervision of an agency professional and a college faculty member. Classroom work includes small group discussion and analysis of the practicum experience. The practicum director determines the selection of agencies and serves as a liaison throughout the year. The practicum is expected to be completed within one semester's time.

*Prerequisite:* HS-121 and HS-250

*Designation:* Field Experience

**HS-320 - Cultural Competence in the Human Services (3 cr)**

This course focuses on how to effectively provide cross-cultural services and the development of an awareness of personal biases and prejudices that can hamper communication, compliance, and outcomes. Students explore some of the critical issues in working with culturally diverse populations, and be trained to develop a higher level of cultural competency. Biases in the delivery of services are examined.

*Prerequisite:* HS-201

*Designation:* Social Science

**HS-325 - Crisis Intervention Counseling in Human Service (3 cr)**

This course is designed to give students a theoretical and practical background in crisis preparation and intervention in a variety of situations. Crisis intervention focuses on minimizing the stress of traumatic events, and like counseling is design to provide emotional support, improving coping strategies, within the here and now. As with psychotherapy, crisis counseling involves assessment, planning, and treatment, but the scope is generally more specific to the situation and individual. Students will examine relevant research and theory on crisis and resilience, as well as reflecting on their personal crisis experiences and begin to develop fundamental crisis intervention counseling skills. Preparing students to deal with inevitable crisis situations they may encounter when helping people in crisis within the human service sector.

*Prerequisite:* LA-245 and LA-247

*Designation:* Social Science

**HS-330 - Competency, Theory, and Treatment Planning in Human Services (3 cr)**

This course focuses on introducing students who are interested in working as a human service professional with families, utilizing competency, theory, and treatment planning techniques. Students will learn about information gathering and appraisals, using culturally competent principles. Applying theoretical concepts through developing real work skills and training, that is essential for human service providers. Students will develop case conceptualization skills, by exploring case assessment and current treatment options, which will develop competencies in their professional consultation and presentation.

*Prerequisite:* HS-320

*Designation:* Social Science

**HS-410 - Social Welfare Policy (3 cr)**

This course examines the current structure of social welfare programs in the United States, their historical development, and the role that political, economic, and social forces have played in the development of the social welfare system. The course also looks at how social policy and the institutions that implement these policies can be more responsive to the needs of individuals and communities. Students develop a framework for understanding social welfare policies so they may function as informed and competent practitioners in providing social services. Specific areas to be addressed include income maintenance, mental health and substance abuse, child welfare, housing, health care, and aging.

*Prerequisite:* HS-201 and LA-103

*Designation:* Social Science

**HS-420 - Administration of Human Services (3 cr)**

This course examines the current structure of social welfare programs in the United States, their historical development, and the role that political, economic, and social forces have played in the development of the social welfare system. The course also looks at how social policy and the institutions that implement these policies can be more responsive to the needs of individuals and communities. Students develop a framework for understanding social welfare policies so they may function as informed and competent practitioners in providing social services. Specific areas to be addressed include income maintenance, mental health and substance abuse, child welfare, housing, health care, and aging.

*Prerequisite:* HS-201

*Designation:* Social Science

**HS-430 - Strategies for Client Development in a Multicultural Society (3 cr)**

This course is designed to teach students informative and practical strategies for effective counseling and psychotherapy education and training taking into consideration the ongoing COVID-19 and racism pandemics, financial instability, political polarization, climate change disasters, bullying, violence, wars, stress, trauma, suicide, and personal and relational difficulties. The listening and influencing skills taught in this course help advance wellness, better mental health, address individual issues, improve relationships, face social challenges, promote advocacy, and create a more multiculturally humble, equitable, and just society. Preparation of effective practitioners able to help others become better and more resilient persons, overcome adjustment challenges, heal from stress and trauma, recover from mental disorders, and contribute to creating a better world.

*Prerequisite:* HS-320

*Designation:* Social Science

**HS-440 - Administration and Social Welfare Policy For Human Service Professionals** (3 cr)

This course examines both administration and social welfare policy in human services for effective practice, management, and administration. The course includes the investigation of organizational environments, strategic decision-making and control, as well as policy and program development. This course also includes financial management issues, staff development, recruitment and selected aspects of behavior in organizations associated with human services. The current structure of social welfare programs in the United States, their historical development, and the role that political, economic, and social forces have played in the development of the social welfare system will be examined and students will learn the application of principles and theory to the practice of human services administration. Students will develop a framework for understanding administration and social welfare policies so they may function as informed and competent practitioners providing social services.

*Prerequisite:* HS-201 and LA-103

*Designation:* Social Science

**HS-445 - Leadership Skills in Social Justice and Policy** (3 cr)

This course will introduce students to public interest occupations that are influenced and shaped by those who develop social policies that affect people's lives. Through reflecting on the idea that social justice is the primary mission of these public interest occupations, students will begin to learn how to do the necessary policy analysis that will help them learn to engage with the communities and policy makers to effectuate social change. By using current standards and core competencies, the emphasis will focus on human dilemmas, which are inherent in the pursuit for social justice.

*Prerequisite:* HS-410 or HS-440

*Designation:* Social Science

**HS-450 - Field Experience I** (4 cr)

This course provides students an opportunity to integrate classroom theory and knowledge with the practices of social services agencies. Students learn to apply human service theories to real-world scenarios and gain valuable experience interacting with individuals within a variety of community settings. The course requires 160 contact hours under the supervision of an agency professional and a college faculty member. The Field Experience director determines the selection of agencies and serves as a liaison throughout the year. The Field Experience is expected to be completed within one semester's time. Junior Standing.

*Prerequisite:* HS-255

*Designation:* Field Experience

**HS-455 - Field Experience II** (4 cr)

This course provides students an opportunity to further integrate classroom theory and knowledge with the practices of social services agencies. Students will continue to apply human service theories to real-world scenarios and gain valuable experience interacting with individuals within a variety of community settings. The course requires 160 contact hours under the supervision of an agency professional and a college faculty member. The Field Experience director determines the selection of agencies and serves as a liaison throughout the year. The Field Experience is expected to be completed within one semester's time.

*Prerequisite:* HS-450

*Designation:* Field Experience

**HS-460 - Research Seminar in Human Services** (3 cr)

This course examines the scientific method and basic techniques in social science research. Students learn the fundamentals of defining research problems, designing and testing hypotheses, conducting literature reviews, developing procedures, designing surveys, and analyzing data. The course offers students an appreciation and understanding of the ethical issues related to research involving human subjects. The course accentuates applied human services research to aid the student to understand the benefits of servicing the local community.

*Prerequisite:* HS-201

**HS-480 - Human Services Capstone** (3 cr)

This capstone course provides senior students with the opportunity to analyze, integrate, and synthesize the knowledge, critical thinking, and problem-solving skills gained in their major program of study. The course also focuses on applying major human services theories that have contributed to an understanding of the role and functions of human service professionals, and human service delivery systems that focus on planning and evaluation to assess client and program needs. Students demonstrate their ability to successfully analyze, evaluate, and interpret issues through a comprehensive project and presentation based on research analysis. Additionally, this course serves as a pathway for understanding the benefits of servicing the local community. Students will be prepared for either entry-level positions in the human service field, as well as graduate studies that lead to licensure. Prerequisite: Senior Standing - Final Semester

*Prerequisite:* HS-460

**LA - Liberal Arts****LA-107 - Introduction to Civil Rights Law** (3 cr)

This course is an overview of anti-discrimination laws in the United States. It examines the protection of individual rights afforded by the Constitution by analyzing litigation against violations of individual rights. Particular emphasis is placed on race discrimination, sex discrimination, as well as other relevant areas.

*Corequisite:* EN-111

*Designation:* Social Science

**LA-160 - Introduction to Civics and Political Engagement** (3 cr)

It has been said that a well-functioning democracy requires an informed and engaged citizenry. Therefore, citizens that think together (deliberation) and act together (collective action) are inclined to make a positive impact on society. With this in mind, this course will introduce students to the ways that our society and government functions, how power is distributed, and how citizens can become civically engaged in order to help bring about positive social change.

*Designation:* Social Science

**LA-213 - Restorative Justice Principles And Practice** (3 cr)

This course will encourage students to explore restorative justice as a transformative community-based response to crime. Students will review the history and evolution of restorative-based practices and current day applications. Students will also critically examine the basic principles and values of criminal and restorative justice as they relate to stakeholders, including the community. Restorative justice practices, including circles, will be examined for effectiveness in dealing with minor level offenses and more serious crimes. Students will objectively assess the challenges to restorative justice, including the underlying assumption that offenders and victims benefit from the process.

*Prerequisite:* CJ-101

*Designation:* Social Science



**LA-240 - Criminology (3 cr)**

The course provides an overview of crime as a social phenomenon from an interdisciplinary perspective. Students discuss classical concepts of criminal behavior followed by a more detailed exploration of the major contemporary biological, psychological, and sociological explanations of criminal behavior. Other significant issues in criminology such as the measurement and extent of crime are also explored.

*Prerequisite:* LA-101 or LA-102

*Designation:* Social Science

**LA-241 - Juvenile Delinquency (3 cr)**

This course provides an overview of the juvenile justice system in the United States. Students explore the nature, extent and causes of juvenile delinquency, as well as an understanding of the juvenile justice system. Theories of delinquent behavior and social control responses to juvenile misconduct are discussed as well. Additional topics include contemporary social, political, and legal techniques and strategies.

*Prerequisite:* LA-101 or LA-102

*Designation:* Social Science

**LA-242 - Victimology (3 cr)**

This course examines the nature of victimization. Emphasis is placed on the nature of potential risk, as well as demographic and geographical patterns and trends associated with victimization. Relationships between victims and offenders, and the interactions among crime victims and members of law enforcement are also studied.

*Prerequisite:* LA-102 and LA-240

*Designation:* Social Science

**LA-245 - Introduction to Counseling Theory (3 cr)**

This course is an introduction to contemporary counseling theories, techniques and their applications. The course examines numerous behavioral models, and both traditional and nontraditional perspectives. Emphasis is placed on conditions for an effective counseling relationship, attending and interviewing skills, basic theoretical assumptions, ethical principles, and professional orientation, including the attributes necessary for the practice of counseling.

*Prerequisite:* LA-101

**LA-246 - Child Abuse (3 cr)**

This course explores the dynamics of child abuse, maltreatment, and neglect. The course provides a historical perspective of child abuse and society's response. Students learn to define different types of abuse, as well as, the role of the social services and legal agencies involved in the detection, processing, investigation, and treatment of both the child abuser and the child victim. This course also provides students with the principles of mandated reporting procedures for child abuse and neglect as it pertains to legal and social service fields.

*Prerequisite:* LA-101

**LA-247 - Crisis Intervention (3 cr)**

This course examines the dynamics of persons in crisis and the various intervention modalities. Areas of focus include theoretical, historical, ethical, and cultural considerations and coping skills. Students are provided with the knowledge, values, and skills to work with people in crisis.

*Prerequisite:* LA-101

**LA-271 - Political Participation (3 cr)**

This course explores the following question: Why do individuals choose to participate or not participate in the political process? We will cover themes that drive these decisions, such as voting, political mobilization, and the role of public opinion. The importance of civic engagement will be explored as an important element in democratic life.

*Prerequisite:* LA-103

*Designation:* Social Science

**LA-272 - Politics in the City (3 cr)**

This course seeks to examine the governance of US cities, especially focusing on New York City. It explores how its governments are structured, the role of political parties, machine politics and reform movements in US cities. The important roles that ethnicity and race, advocacy and interest groups, business, and labor organizations play in the city will be explored.

*Prerequisite:* LA-103

*Designation:* Social Science

**LA-276 - Campaigns and Elections (3 cr)**

This course examines how individuals run for office at local national levels. Topics to be discussed include: the decisions driving people to run for office; the role of political parties, interest groups and the media; campaign finance regulations, and an examination of modern campaign techniques.

*Prerequisite:* LA-103

*Designation:* Social Science

**LA-305 - Introduction to Case Management (3 cr)**

This course covers the core functions of case management through discussion and exploration of fundamental concepts, components, principles and models of case management in various settings. Students learn the best practices associated with effective management of the client from intake through termination. Treatment planning, documentation, and recording are covered with specific case studies incorporated to help students develop case management skills.

*Prerequisite:* LA-245

**LA-340 - Social Deviance (3 cr)**

This course examines deviance as a social phenomenon with particular attention on its causes, and the methods developed to address deviant behavior. Students explore the nature of both criminal and non-criminal forms of deviance, theoretical perspectives the causes of such behaviors, and the role of society in labeling certain segments of the population as deviant. The course also examines how culture, race, gender, law, and power shape current and historical definitions of deviance.

*Prerequisite:* LA-102 and LA-240

**LA-370 - Introduction to International Politics (3 cr)**

This course is an introduction to the issues and processes of U.S. international relations. Key themes to be explored include: why do nations go to war? How do nations and their decision-makers decide between conflict and mutual cooperation? Does morality and ethics impact international relations? The ultimate goal of this course to assist students in understanding the global nature of our current context and how the relations of nations impact our lives together.

*Prerequisite:* LA-103

**LA-375 - Politics in Film (3 cr)**

This course will explore some important political topics and themes as they are explored in major motion pictures. Students will examine how films portray the political process and how it may potentially influence society's attitudes toward politicians and the political process.

*Prerequisite:* LA-103

**LA-410 - Multi-Cultural Diversity Competency** (3 cr)

This course explores the dynamics of cultural diversity and the competencies needed to work effectively in human service domains. The shared values, traditions, norms, customs, religion, art, history, folklore, and language of specific cultural groups are covered with a focus on race, gender, sexual orientation, and ethnicity. Students examine language barriers, stereotyping, prejudice, and value differences and gain an appreciation of the need for tolerance and the acceptance of cultural diversity in relation to the provision of services to people in society.

*Prerequisite:* CJ-320

*Designation:* Social Science

**LS - Legal Studies****LS-101 - Introduction to Paralegal Studies** (3 cr)

The course provides an overview of the U.S. legal system and the foundations of law. The role of the paralegal will be examined within the context of the legal profession. The function, structure and organization of the judiciary, including Federal and State criminal and civil court systems in the United States will be examined. The civil litigation process will be reviewed. Students will also be introduced to basic skills in legal research and analysis.

**LS-201 - Legal Research and Writing** (3 cr)

This course introduces students to legal research techniques. Primary legal authority will be evaluated. Using computer-assisted on-line research tools such as Lexis/Nexis and Westlaw, students will learn how to locate and analyze cases and interpret case law. Students will also learn how to assess both sides of a legal argument. In turn, students will develop the skills to formulate legal arguments supported by legal authority.

**LS-205 - Civil Litigation and Procedure** (3 cr)

This course will explore the civil procedure process, when litigating disputes for resolution in the court system. By examining the litigation process from a range of contexts, paralegals will be able to understand the relationship of litigation to other legal specialties. This will give paralegals the experience of working on a case from the beginning to end, through familiarizing them with the documentation and phases of the civil procedure process, which they will be experiencing in today's law offices. This would be inclusive of preliminary considerations before filings, processing pleadings, discovery, motion practice, trial techniques, settlements, and post-trial practices.

*Prerequisite:* LS-101

**LS-210 - Healthcare Law for Paralegals** (3 cr)

This course will introduce students to fundamental legal principles and policy issues that impact the delivery of healthcare in the United States. Topics will include state and federal regulation of medical professionals and institutions, statutory duties to treat patients, patient consent rules, healthcare fraud and abuse, medical malpractice, and private and public health insurance systems. The impact of external factors, including an aging population and a global pandemic, on the transformation of the healthcare system will be explored. Special consideration will be given to the various policy perspectives on the health-related topics below: Medicare & Medicaid; Nursing Home regulation and the impact of longevity on Medicare and Medicaid; Emergency Medical Treatment and Active Labor Act (EMTALA); Federal and state regulation of private health insurance; Healthcare inequities

*Prerequisite:* LS-101

**LS-225 - Estates, Wills, and Trusts** (3 cr)

This course examines the paralegal's roles and responsibilities in estate planning. The principles of estate and trust administration will be examined. The function and processes of Surrogate court will be evaluated. The rules of intestacy in New York will be reviewed and assessed. Students will learn how to draft various estate planning documents, including wills, trusts and a durable power of attorney.

*Prerequisite:* LS-101 and BL-201

**LS-250 - Personal Injury Law** (3 cr)

This course introduces students to the basic areas in tort law, including negligence, intentional torts, strict liability. Students will also learn the legal rules on defamation and product liability. Various types of alternate dispute resolution will be introduced to the students. Case law will be used to demonstrate the perspectives of the plaintiff and the defendant in civil litigation. Students will learn to spot legal issues and to make factual determinations. The role of the paralegal in personal injury law will also be assessed.

*Prerequisite:* LS-101

**LS-300 - Law Practice Management** (3 cr)

This course will introduce students to the fundamental principles of administration and management in the law office. File record management, managing client fund trust accounts, billing and financial management, calendaring systems, ethical issues, client confidentiality, legal fees and more will be discussed. Students will also explore the use of technology in law offices.

*Prerequisite:* LS-101

**LS-310 - Introduction to E-Discovery - Electronic Evidence** (3 cr)

This course is an introduction to the basic concepts and processes of electronic evidence, known as E-Discovery. By exploring how electronic discovery has become a new process by which attorneys and law firms exchange legal evidence electronically for both civil and criminal case trials. Through the exploration of discovery identification to collection, processing, review, production, managing, and trial presentation; students will begin to learn the practice of electronic discovery.

*Prerequisite:* LS-101

**LS-320 - Real Property Law** (3 cr)

This course presents students with a practical and theoretical legal framework for learning about real property and personal property. Various types of real estate transactions involving deeds, mortgages, assignment of leases and rents, and assignment of mortgages will be explored. Students will learn how to prepare for a real estate closing by drafting and preparing contracts, deeds, related recording documents and settlement statements. Students will also be introduced to ACRIS, a system of recording documents in NYC.

*Prerequisite:* LS-101 and BL-201

**LS-330 - Immigration Law** (3 cr)

This course provides a comprehensive overview of immigration law in the United States. Concepts to be explored and examined include citizenship, immigration status, the naturalization process, admission and deportation procedures, asylum and changes to the immigration laws in the last twenty years. Students will explore and discuss how crimes committed by illegal immigrants influence deportation. Students will also examine the purpose, value, support and resistance to Deferred Action for Childhood Arrivals (DACA). Students will assess the important role and duties of paralegals who work in this specialty.

*Prerequisite:* LS-101

## Graduate

### CJ - Criminal Justice (Graduate)

#### CJ-ELE - Criminal Justice Elective (3 cr)

Criminal Justice elective course(s)

*Corequisite:* Take a Criminal Justice Elective.

#### CJ-615 - Criminological Theory (3 cr)

This course allows students to develop a comprehensive knowledge of the different theories of criminal behavior. In addition to becoming versed in the different criminological theories, students focus on the efficacy of the different theories and their usefulness in crime reduction strategies.

#### CJ-618 - Crime Scene Investigation (3 cr)

Police work has become increasingly scientific and the preservation of the crime scene often determines the validity of the evidence gathered. The obtaining of fingerprints, blood samples, DNA, and other forensic evidence is essential for the successful prosecution of suspects. This course emphasizes the importance of the evidence preservation and the developments in forensic science that have revolutionized the approach to crime scene investigations.

#### CJ-620 - Research Methods and Data Analysis (3 cr)

In this course, students formulate hypotheses and research designs in order to develop mastery of empirical analysis. The course includes dissecting data sets and developing surveys to conduct empirical research. A research paper demonstrating an understanding of quantitative and qualitative research skills is required.

#### CJ-630 - The Supreme Court, U.S. Constitution, And Criminal Law (3 cr)

In this course, students critically examine landmark cases and their impact on the criminal justice system. Special attention is given to the constitutional protection of civil liberties and the urgency of maintaining the social order.

#### CJ-640 - Perspective on Drugs, Alcohol, and the Criminal Justice System (3 cr)

In this course, students examine different approaches to dealing with the twin plagues of alcoholism and drug addiction. The effects of the war on drugs, its impact on families and communities, and the subsequent impact on the correctional system are analyzed.

#### CJ-650 - The Sociology of Juvenile Delinquency (3 cr)

This course examines patterns of juvenile delinquency and assesses how changes in the family structure impact on sub-cultural deviance and juvenile delinquency. Public policy measures to rehabilitate juvenile delinquents are critically examined.

#### CJ-655 - Race, Class, Gender & Crime in America (3 cr)

The course examines race, class, and ethnicity in the criminal justice system. Students read and critically analyze literature on the particular forms of policing in multicultural and urban communities. Emphasis is placed on inner-city communities, sentencing disparities, and the disproportionate representation of minorities in the U.S. penal system.

#### CJ-690 - Internship in Criminal Justice (3 cr)

This course allows students to observe learned theory in a practical setting. Police agencies, para-professional positions in probation, correctional counseling, custodial and non-custodial correctional facilities, detention centers, and similar agencies are most appropriate. Students employed in Criminal Justice will develop a specialized internship with their existing agencies. Classes meet on a regular basis to assess student progress and share individual experiences.

#### CJ-715 - The Law and Politics of the Criminal Justice System (3 cr)

This course will analyze the politics of race and racism in the United States through the examination of major court decisions which are both recent and historical. Students will be asked to discuss how court decisions have affected race in America. During this course students will discuss and debate the treatment of racial minority groups in the criminal and civil justice systems. This course will take an in-depth look at the treatment of racial minority groups by courts, police, and prisons.

#### CJ-718 - Psychology of Criminal Behavior (3 cr)

This course explores psychological theory and research findings to further students' understanding of criminal behavior with a particular focus on the developmental, cognitive-behavioral aspects of the offender. Students analyze the psychological, social, economic, political, and ecological factors that impact criminal behavior.

#### CJ-725 - Organized Crime & Transnational Crime (3 cr)

This course explores the roots and guile of organized crime. Students learn how globalization has facilitated the emergence of transnational organized crime syndicates engaged in the flow of drugs, the transfer of funds, the illegal arms trade, and human trafficking. Measures to break up these crime syndicates are assessed.

#### CJ-730 - Comparative Criminal Justice Systems (3 cr)

In this course, students are provided a greater understanding of the United States criminal justice system by examining the structure and function of other criminal justice systems around the world. The course explores how culture and economics, among other factors, can impact the level of crime and incarceration.

#### CJ-735 - Perspectives on Mass Incarceration and The Death Penalty (3 cr)

This course examines the legal and social history of the death penalty, how it is applied in different parts of the world, and the influence of race, class, and religion. Students examine controversial cases, as well as how capital punishment is used to prop up political regimes. The course also examines the widespread use of capital punishment in particular countries and its abolishment in other regions of the world.

#### CJ-745 - The Use of Deadly Force in Contemporary America (3 cr)

The course examines trends in civil society and in the law enforcement community vis-à-vis the use of deadly force in American society. Students research and analyze the variations in state laws related to such issues as gun ownership, carrying concealed weapons, and "stand your ground." The course is enriched by provocative case studies.

#### CJ-750 - Crisis Management & Disaster Preparedness (3 cr)

This course explores crisis management and disaster preparedness in the post-9/11 world. The brittle nature of the social order is evident when students examine the impact of Hurricane Katrina in New Orleans, the terrorist attack on the World Trade Center, and the riots in Crown Heights, Brooklyn and in Los Angeles. Emphasis is placed on the notion that supervisory law enforcement personnel are perennially faced with natural and unnatural disasters and they must be prepared to address such incidents.

**CJ-751 - Critical Infrastructure Protection (3 cr)**

The course is designed so that students will learn how to assess the vulnerability of critical infrastructure. They will also learn how to develop and implement infrastructure protection systems. Students will begin by learning how infrastructure sectors develop, their vulnerabilities based on design and in some cases limited funding, and how such sectors can best be protected in our current global state. Students will assess various diverse infrastructure sectors including energy, banking and finance, telecommunications, water, public health, chemical and hazardous materials, information and technology by applying a scientific approach and will propose ways to minimize risk of harm to such structures.

**CJ-752 - Homeland Security: Programs, Policies & The Legal System (3 cr)**

This course is designed so that students will gain a comprehensive understanding of the structure and function of the Department of Homeland Security (DHS). Students will assess the multi-functional areas of DHS and its responsibilities. Students will review the evolution of National Preparedness Goals and assess strategies for protecting the vast network of structures throughout the United States. DHS policies and legal guidelines will be explored and evaluated in great detail. The concept of federalism will be explored as states develop their own homeland security plans.

**CJ-755 - Terrorism & Counter Terrorism (3 cr)**

This two-part course is a study of terrorist organizations and the use of intelligence and counter-terrorism strategies to contain and eliminate these threats. Students examine the fundamental tenets of terrorist organizations, such as the wanton destruction of people and property. They also examine measures adopted by the government on all levels to enhance national security.

**CJ-760 - Community Violence: Causes, Effects, And Solutions (3 cr)**

This course examines the proliferation of community violence in an age of globalization. Students examine the rising phenomenon of inter-community violence, intra-community violence, and violence against the state. Violence can be caused by religious, ethnic, or racial rivalries. Measures by the state to reassert its legitimacy and reduce violence are examined within the context of localization.

**CJ-765 - Child Development, Trauma, and the Criminal Justice System (3 cr)**

In this course, students gain theoretical and practical knowledge of cognitive, socio-emotional, and physical development from infancy through adolescence. Students learn about family styles of parenting and discipline, the impact of trauma on juvenile's development and behavior, and the best practices in forensic interviewing. They also examine various roles that human services personnel play in juvenile and adult criminal justice system.

**CJ-770 - Urban Poverty and the Family (3 cr)**

This course examines the persistence of poverty in America and the impact of rising unemployment on inner-city communities. The course includes an analysis of neighborhoods where there is a concentration of poverty and the disintegration of once viable institutions. Special attention is given to recommended policy reforms and the literature on community efficacy.

**CJ-775 - Counseling Psychology & Human Services (3 cr)**

This course deals with improving the lives of those served by the criminal justice and human services systems. Professionals and practitioners are called upon daily to assist clients in a wide range of situations and, in a caring way, alleviate crisis and distress. This course provides an understanding of the range of issues affecting clients, the challenges practitioners face in addressing clients' needs, and how practitioners can work with other professionals to improve their clients' lives.

**CJ-777 - Cybercrime, Intelligence Systems, and National Security (3 cr)**

Intelligence is vital to national security and U.S. foreign policy. This course covers both domestic and foreign intelligence gathering, analysis, and dissemination techniques, including both human and technical sources. It also explores the structure of the U.S. intelligence community, looking at particular agencies, the interactions of these agencies with national security policymakers, key issues about their inner workings, their specific jurisdiction, and the challenges that the intelligence community faces. It additionally examines the legal mechanisms that governments use to control and oversee intelligence agencies. Furthermore, this course considers key intelligence missions such as counter proliferation, counterinsurgency, and counterterrorism.

**CJ-780 - Public Policy in Criminal Justice Issues (3 cr)**

This capstone course provides students with the opportunity to synthesize theories about issues related to the criminal justice system. The competencies of students in critical thinking, analytical writing, and effective oral communication are tested throughout the semester.

**CJ-782 - Progressive Studies in Criminal Law (3 cr)**

This course examines the foundational history of criminal law in the United States. Students will gain the requisite knowledge of the philosophy of criminal law and punishment, the required elements of a crime, prosecutorial discretion, the role of the defense attorney, and criminal defenses, including excuses and justifications. Using the New York State Penal Law, students will locate, define and identify various level of crimes and punishment. Ethical issues concerning all officers of the court, including attorneys and judges will be explored.

*Prerequisite:* FP-600

**CJ-791 - Master's Thesis I (3 cr)**

Graduate students have the option of completing either four elective courses or two elective courses and the Master's thesis for 6 credits. Students are encouraged to make a decision before they complete 24 credits regarding whether or not they intend to pursue the thesis option. In order to be eligible for the thesis option, students must have maintained a minimum GPA of 3.5 at the completion of 24 credits in the program. Students are assigned to a thesis advisor who works with students in developing the hypothesis, research design, and the bibliography. The thesis topic chosen is related in some aspect to the material covered in the core courses.

**CJ-792 - Master's Thesis II (3 cr)**

Graduate students have the option of completing either four elective courses or two elective courses and the Master's thesis for 6 credits. Students are encouraged to make a decision before they complete 24 credits regarding whether or not they intend to pursue the thesis option. In order to be eligible for the thesis option, students must have maintained a minimum GPA of 3.5 at the completion of 24 credits in the program. Students are assigned to a thesis advisor who works with students in developing the hypothesis, research design, and the bibliography. The thesis topic chosen is related in some aspect to the material covered in the core courses.

*Prerequisite:* CJ-791



**CJ-800 - Fundamentals of Leadership** (3 cr)

This course is an introduction to the basic elements of leadership, systems, and practices applicable to real-world organizations. The study of leadership models and philosophies will provide students with a "hands-on" understanding of how different methods can help criminal justice practitioners address issues affecting the health of their organizations. Evolving demands require criminal justice leaders to be agents of change capable of igniting positive performance and effective community services.

**CJ-801 - Emotional Intelligence and Leadership** (3 cr)

This course provides an opportunity for students to examine the fundamental elements of emotional intelligence. Emotional intelligence (EI) is a fundamental leadership skill directly related to leadership success. Among the demonstrated benefits, EI practices empower leaders to build stronger relationships in the workplace and maximize productivity, retention, and positive outcomes. Throughout the course, students explore the dimensions of EI, applicable practices, and their compatibility with diverse leadership styles.

*Prerequisite:* CJ-800

**CJ-802 - Strategic Leadership in Criminal Justice** (3 cr)

This course provides an opportunity for students to examine the fundamental elements of emotional intelligence. Emotional intelligence (EI) is a fundamental leadership skill directly related to leadership success. Among the demonstrated benefits, EI practices empower leaders to build stronger relationships in the workplace and maximize productivity, retention, and positive outcomes. Throughout the course, students explore the dimensions of EI, applicable practices, and their compatibility with diverse leadership styles.

*Prerequisite:* CJ-800

**FP - Forensic Psychology (Graduate)****FP-600 - Forensic Mental Health in the Courts** (3 cr)

This course examines the relationship between psychology, criminal justice and the law. Students will gain a broad and fundamental understanding of psychology theory, applicable research in the field of forensic psychology and resulting policies. Forensic mental health in the courts will be examined through the study of methods of interview and psychological and risk assessments to determine competency to stand trial and sentencing in capital punishment cases.

**FP-650 - The Psychopathology of Serial Offenders: Understanding Behavioral Patterns** (3 cr)

This course exposes students to various types of serial offenders. Using criminal investigation tools and techniques, this course provides students with the basic understanding of how crime scene analysis, deconstruction, and reconstruction are used to profile serial offenders. Students will learn how to identify the motives of serial offenders by using psychological and physical evidence discovered at the crime scene. Students will also learn to understand how to use patterns of criminal behavior and geography to create criminal profiles.

*Prerequisite:* FP-600

**FP-675 - The Trauma of Domestic and Intimate Partner Violence - Assessment, Intervention, Treatment** (3 cr)

This course will allow students to differentiate between domestic violence and intimate partner violence. Students will identify the various types and patterns of abusive behavior. Trauma to primary and secondary victims resulting from the abusive behavior will also be examined. Assessments will include the impact of mental health disorders, prior trauma, substance use disorder on abusive behaviors. The use of effective intervention strategies will also be explored.

**FP-700 - Forensics: Psychological and Neurobehavioral Assessment Tools** (3 cr)

This course will expose students to various types of psychological measurements used to assess the forensic population. In addition to traditional diagnoses focusing on behaviors associated with aggression, hostility, depression, substance abuse disorder and co-occurring disorders, students will also explore mental disorders resulting from brain disorders. Neurobehavioral assessments used to explore brain disorders associated with mental disorders will also be examined.

*Prerequisite:* FP-600

**FP-750 - Forensics Practicum and Seminar** (3 cr)

This course is designed to grant students with an opportunity for field placement experience in various settings related to the field of forensic psychology. Students will gain practical experience in assessing and observing treatment plans and referrals for the affected forensic population. Students will also explore various topics and issues in the seminar portion to the field experience class. Seminar classes will meet on a regular basis to ensure a quality field placement experience.

*Prerequisite:* FP-700

*Designation:* Field Experience

**FP-800 - Integrative Capstone Seminar in Forensic Psychology** (3 cr)

This is a capstone course which allows students to synthesize the accumulated knowledge, theories and issues in their students of forensic psychology. Students will demonstrate competencies in the areas of research, critical thinking, extensive writing and analysis and cogent oral arguments and presentations.

*Prerequisite:* CJ-620

**FP-801 - Master's Thesis I** (3 cr)

This course requires students to continue their research. Students are expected to utilize their research and writing skills to formulate and complete a Master's Thesis on a specific content area. The Master's Thesis is a formal research project which will include a literature review, a section on findings, discussion, policy recommendations and a conclusion.

*Prerequisite:* FP-600 and CJ-620

**FP-802 - Master's Thesis II** (3 cr)

This course requires students to continue their research. Students are expected to utilize their research and writing skills to formulate and complete a Master's Thesis on a specific content area. The Master's Thesis is a formal research project which will include a literature review, a section on findings, discussion, policy recommendations and a conclusion.

*Prerequisite:* FP-801

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