

CHILDHOOD EDUCATION, BS

The Bachelor of Science in Childhood Education program offers an integrated combination of rigorous academic study and clinically rich fieldwork focusing on the needs of all learners in grades 1-6. The program offers a 12-month, full-time and part-time course of study, combining in person, hybrid, and online courses. Students complete 180 hours of fieldwork in a variety of settings prior to student teaching; each setting is designed to support course work while helping to develop teaching competencies in focused learning environments. Students complete two semesters of student teaching, each for a minimum of 200 hours, in compliance with NYSED regulations. Students are prepared to earn New York State teaching certification in childhood education grades 1-6.

This program is intended to develop high performing, skilled, and passionate educator-practitioners who advocate for and are committed to the success of all their students. Childhood Education (CE) candidates become well-versed in all aspects of the development of typical and delayed elementary children; understand the challenges and heightened risk factors facing diverse families and schools; are well-equipped to provide effective instruction and intervention for all learners; and demonstrate the appropriate dispositions to be effective teachers. Additionally, they are well equipped to address the issues of systemic racism and advocate for diversity, equity and inclusion for their students and in their schools. Ideally, graduates will be the kind of teachers whose high performance can account for as much as 5-6 months more student learning than low performing teachers. Ultimately, Monroe Childhood Education graduates are well-positioned to make a difference in the lives of the children they teach.

Upon completion of the BS in Childhood Education, graduates will be able to:

1. Create respectful, supportive, culturally relevant and challenging learning environments.
2. Plan developmentally and culturally appropriate lessons for all learners in a variety of settings.
3. Implement lessons in all academic areas including reading, writing, critical thinking, and problem solving, using a variety of instructional strategies.
4. Implement formal and informal assessments to monitor progress and ensure continuous development of all learners.
5. Demonstrate ability to reflect on professional practice for continuous improvement.
6. Meet the academic and assessment criteria to become a certified teacher in New York State.
7. Secure a first teaching position.

Bilingual Extension

BS Early Childhood Education or BS Childhood Education students may elect to apply to the 15-credit bilingual extension program. For more information, visit Bilingual Extension (<https://catalog.monroeu.edu/catalog/schools-academic-programs/education/bilingual-education-extension-certificate/>).

Honors Program

Many BS Early Childhood Education and BS Childhood Education students participate in the Monroe University Honors Program. In addition to taking select Honors courses, students complete an additional 6 credits by taking HN-150 The Honors Experience and HN-450

Honors Program Research Seminar For full Honors Program requirements, visit Honors Program (<https://catalog.monroeu.edu/catalog/schools-academic-programs/honors-program/>).

Academic Requirements

Students are required to maintain a cumulative 3.0 GPA. First year courses, ED-101 Foundations of Education, ED-320 Normal Speech and Language Development and Linguistics, ED-320 Normal Speech and Language Development and Linguistics, and ED-390 Education Seminar I do not have an earned grade requirement. Beyond these courses, with the exception of ED-330 Teach Literacy, Including Literature Across the Curriculum in Early Childhood And Childhood Including Gifted and Students With Disabilities and English Language Learners and ED-350 Teaching Social Studies in Diverse Classrooms Including Gifted and Students With Disabilities and English Language Learners, where students are required to earn a C+ or better, all other Education courses require a B or better for students to move forward with the program.

Requirements

Code	Title	Credits
Major-Related Courses ¹		
ED-101	Foundations of Education	3
ED-310	Curriculum Development and Methods in Early Childhood and Childhood Education and to Gifted and Students With Disabilities and English Language Learners	3
ED-320	Normal Speech and Language Development and Linguistics	3
ED-330	Teach Literacy, Including Literature Across the Curriculum in Early Childhood And Childhood Including Gifted and Students With Disabilities and English Language Learners	3
ED-340	Teaching Mathematics, Science and Technology in Diverse Classrooms Including Gifted and Students With Disabilities and English Language Learners	3
ED-342	Instructional Practice in Mathematics, Science, and Technology in Diverse Classrooms Disabilities and English Language	3
ED-350	Teaching Social Studies in Diverse Classrooms Including Gifted and Students With Disabilities and English Language Learners	3
ED-360	Teaching Students With Disabilities in Inclusive Classrooms	3
ED-370	Teaching English Language Learners And Multicultural Issues	3
ED-382	Literacy Practicum in Childhood Education Including Gifted and Students With Disabilities and English Language Learners	3
ED-385	Teaching the Creative Arts in Diverse Early Childhood and Childhood Classrooms Including Gifted and Students With Disabilities and English Language Learners	3
ED-390	Education Seminar I	3
ED-392	Education Seminar III	3
ED-412	Mentored Education Internship I (Grades 1-6)	3
ED-414	Mentored Education Internship II (Grades 1-6)	3
ED-452	Education Student Teaching I (Grades 1-6)	6
ED-454	Education Student Teaching II (Grades 1-6)	6

Major-Related Courses Subtotal	57
General Education and Related Courses	
EN-111 College Writing and Critical Analysis	3
EN-121 Analytical Thinking, Writing & Research	3
IT-118 Integrated Business Applications	3
Select one of the following:	3
LA-118 Introduction to Music	
LA-119 Introduction to Dramatic Arts	
HN-243 The World of Modern Art	
LA-130 American History I: Independence to the Civil War	3
LA-131 American History II: Reconstruction to The Present	3
MA-115 Quantitative Reasoning	3
MA-135 Statistical Applications	3
MA-210 Number Theory: Conceptual Understanding Of Mathematical Principles	3
SC-106 Environmental Science	3
SC-112 General Biology	3
SP-101 Spanish I	3
SP-102 Spanish II	3
General Education and Related Courses Subtotal	39
Concentration in English and Social Science	
EN-208 The American Novel	3
EN-221 Literary Criticism and Analysis or EN-315 Masterworks of World Literature	3
LA-101 Introduction to Psychology	3
LA-122 Fundamentals of Communication	3
LA-214 Developmental Psychology	3
LA-304 Psychological Disorders of Childhood	3
LA-400 Principles and Theoretical Perspectives on Parenting	3
Select one of the following:	3
LA-245 Introduction to Counseling Theory	
LA-345 Group Dynamics	
LA-350 Urban Sociology	
Concentration in English and Social Sciences Sub-total	24
Total Credits	120

¹ Several Education courses required 20 hours of fieldwork experience. Refer to the course catalog or check with your advisor.

Recommended Sequence

Course	Title	Credits
Semester 1		
ED-101	Foundations of Education ¹	3
EN-111	College Writing and Critical Analysis ³	3
IT-118	Integrated Business Applications	3
LA-101	Introduction to Psychology ²	3
LA-122	Fundamentals of Communication ²	3
Credits		15
Semester 2		
ED-310	Curriculum Development and Methods in Early Childhood and Childhood Education and to Gifted and Students With Disabilities and English Language Learners ¹	3
EN-121	Analytical Thinking, Writing & Research ³	3

LA-130	American History I: Independence to the Civil War ³	3
MA-115	Quantitative Reasoning	3
SC-106	Environmental Science	3
Credits		15
Semester 3		
ED-320	Normal Speech and Language Development and Linguistics ¹	3
ED-390	Education Seminar I	3
LA-214	Developmental Psychology	3
MA-135	Statistical Applications	3
SC-112	General Biology	3
Credits		15
Semester 4		
ED-330	Teach Literacy, Including Literature Across the Curriculum in Early Childhood And Childhood Including Gifted and Students With Disabilities and English Language Learners ¹	3
ED-350	Teaching Social Studies in Diverse Classrooms Including Gifted and Students With Disabilities and English Language Learners ¹	3
EN-208	The American Novel	3
LA-131	American History II: Reconstruction to The Present	3
MA-210	Number Theory: Conceptual Understanding Of Mathematical Principles	3
Credits		15
Semester 5		
ED-340	Teaching Mathematics, Science and Technology in Diverse Classrooms Including Gifted and Students With Disabilities and English Language Learners ¹	3
ED-360	Teaching Students With Disabilities in Inclusive Classrooms	3
ED-385	Teaching the Creative Arts in Diverse Early Childhood and Childhood Classrooms Including Gifted and Students With Disabilities and English Language Learners ¹	3
EN-221 or EN-315	Literary Criticism and Analysis or Masterworks of World Literature	3
SP-101 or FR-101	Spanish I or French I	3
Credits		15
Semester 6		
ED-342	Instructional Practice in Mathematics, Science, and Technology in Diverse Classrooms Disabilities and English Language	3
ED-370	Teaching English Language Learners And Multicultural Issues ¹	3
ED-382	Literacy Practicum in Childhood Education Including Gifted and Students With Disabilities and English Language Learners	3
LA-304	Psychological Disorders of Childhood	3
SP-102 or FR-102	Spanish II or French II	3
Credits		15
Semester 7		
ED-392	Education Seminar III	3
ED-412	Mentored Education Internship I (Grades 1-6)	3
ED-452	Education Student Teaching I (Grades 1-6)	6
Select one of the following:		3
LA-118	Introduction to Music	
LA-119	Introduction to Dramatic Arts	
HN-243	The World of Modern Art	
Credits		15
Semester 8		
ED-414	Mentored Education Internship II (Grades 1-6)	3
ED-454	Education Student Teaching II (Grades 1-6)	6

LA-400	Principles and Theoretical Perspectives on Parenting ⁵	3
Select one of the following:		3
LA-245	Introduction to Counseling Theory	
LA-345	Group Dynamics	
LA-350	Urban Sociology	
Credits		15
Total Credits		120

¹ +20 hours fieldwork required

² Early Start Eligible

³ Honors, if eligible

⁴ +200 hours student teaching required

⁵ May only be taken in 7th or 8th semester