

# EARLY CHILDHOOD EDUCATION, BS

The Bachelor of Science in Early Childhood Education program prepares students to work with children from birth to grade 2. The program offers a substantial knowledge base in all areas of child development, focusing on children from high-needs areas and/or schools. Students learn general and advanced principles of cognitive, physical, and affective development as well as practical insights for incorporating developmentally appropriate curriculum. In addition to class hours, students are required to complete a substantial number of fieldwork hours including classroom observations, mentored internship, and student teaching. Students who complete the program are eligible for New York State certification (birth to grade 2) upon passing all of the required State administered certification exams.

Upon completion of the BS in Early Childhood Education, graduates will be able to:

1. Create respectful, supportive, culturally relevant and challenging learning environments.
2. Plan developmentally and culturally appropriate lessons for all learners in a variety of settings.
3. Implement lessons in all academic areas including reading, writing, critical thinking, and problem solving, using a variety of instructional strategies.
4. Implement formal and informal assessments to monitor progress and ensure continuous development of all learners.
5. Demonstrate ability to reflect on professional practice for continuous improvement.
6. Meet the academic and assessment criteria to become a certified teacher in New York State.
7. Secure a first teaching position.

## Bilingual Extension

BS Early Childhood Education or BS Childhood Education students may elect to apply to the 15-credit bilingual extension program. For more information, visit [Bilingual Extension \(https://catalog.monroe.edu/catalog/schools-academic-programs/education/bilingual-education-extension-certificate/\)](https://catalog.monroe.edu/catalog/schools-academic-programs/education/bilingual-education-extension-certificate/).

## Honors Program

Many BS Early Childhood Education and BS Childhood Education students participate in the Monroe University Honors Program. In addition to taking select Honors courses, students complete an additional 6 credits by taking HN-150 The Honors Experience and HN-450 Honors Program Research Seminar. For full Honors Program requirements, visit [Honors Program \(https://catalog.monroe.edu/catalog/schools-academic-programs/honors-program/\)](https://catalog.monroe.edu/catalog/schools-academic-programs/honors-program/).

## Academic Requirements

Students are required to maintain a cumulative 3.0 GPA. First year courses, ED-101 Foundations of Education, ED-320 Normal Speech and Language Development and Linguistics, ED-320 Normal Speech and Language Development and Linguistics and ED-390 Education Seminar I do not have an earned grade requirement. Beyond these courses, with the exception of ED-330 Teach Literacy, Including Literature Across the Curriculum in Early Childhood And Childhood Including Gifted and

Students With Disabilities and English Language Learners and ED-350 Teaching Social Studies in Diverse Classrooms Including Gifted and Students With Disabilities and English Language Learners, where students are required to earn a C+ or better, all other Education courses require a B or better for students to move forward with the program.

## Requirements

Code	Title	Credits
<b>Major-Related Courses <sup>1</sup></b>		
ED-101	Foundations of Education	3
ED-310	Curriculum Development and Methods in Early Childhood and Childhood Education and to Gifted and Students With Disabilities and English Language Learners	3
ED-320	Normal Speech and Language Development and Linguistics	3
ED-330	Teach Literacy, Including Literature Across the Curriculum in Early Childhood And Childhood Including Gifted and Students With Disabilities and English Language Learners	3
ED-340	Teaching Mathematics, Science and Technology in Diverse Classrooms Including Gifted and Students With Disabilities and English Language Learners	3
ED-350	Teaching Social Studies in Diverse Classrooms Including Gifted and Students With Disabilities and English Language Learners	3
ED-360	Teaching Students With Disabilities in Inclusive Classrooms	3
ED-370	Teaching English Language Learners And Multicultural Issues	3
ED-380	Literacy Practicum in Early Childhood Including Gifted and Students With Disabilities and English Language Learners	3
ED-385	Teaching the Creative Arts in Diverse Early Childhood and Childhood Classrooms Including Gifted and Students With Disabilities and English Language Learners	3
ED-390	Education Seminar I	3
ED-391	Education Seminar II	3
ED-392	Education Seminar III	3
ED-410	Mentored Education Internship I (birth - Grade 2: General and Special Needs Education)	3
ED-411	Mentored Education Internship II (birth- Grade 2: General and Special Needs Education)	3
ED-450	Education Student Teaching 1 (birth- Grade 2: General and Special Needs Education)	6
ED-451	Education Student Teaching II (birth - Grade 2: General and Special Needs Education)	6
Major-Related Courses Subtotal		57
<b>General Education and Related Courses</b>		
EN-111	College Writing and Critical Analysis	3
EN-121	Analytical Thinking, Writing & Research	3
IT-118	Integrated Business Applications	3
Select one of the following:		3
LA-118	Introduction to Music	
LA-119	Introduction to Dramatic Arts	
HN-243	The World of Modern Art	

LA-130	American History I: Independence to the Civil War	3
LA-131	American History II: Reconstruction to The Present	3
MA-115	Quantitative Reasoning	3
MA-135	Statistical Applications	3
MA-210	Number Theory: Conceptual Understanding Of Mathematical Principles	3
SC-106	Environmental Science	3
SC-112	General Biology	3
SP-101	Spanish I	3
or FR-101	French I	
SP-102	Spanish II	3
or FR-102	French II	
General Education and Related Courses Subtotal		39
<b>Concentration in English and Social Science</b>		
LA-101	Introduction to Psychology	3
LA-122	Fundamentals of Communication	3
LA-214	Developmental Psychology	3
LA-304	Psychological Disorders of Childhood	3
LA-400	Principles and Theoretical Perspectives on Parenting	3
Select two of the following:		6
EN-208	The American Novel	
EN-221	Literary Criticism and Analysis	
EN-315	Masterworks of World Literature	
Select one of the following:		3
LA-245	Introduction to Counseling Theory	
LA-345	Group Dynamics	
LA-350	Urban Sociology	
Concentration in English and Social Sciences Sub-total		24
<b>Total Credits</b>		<b>120</b>

<sup>1</sup> Several Education courses require 20 hours of field experience. Refer to the course catalog or check with your advisor.

## Recommended Sequence

Course	Title	Credits
<b>Semester 1</b>		
ED-101	Foundations of Education <sup>1</sup>	3
EN-111	College Writing and Critical Analysis <sup>3</sup>	3
IT-118	Integrated Business Applications	3
LA-101	Introduction to Psychology <sup>2</sup>	3
LA-122	Fundamentals of Communication	3
<b>Credits</b>		<b>15</b>
<b>Semester 2</b>		
ED-310 or ED-320	Curriculum Development and Methods in Early Childhood and Childhood Education and to Gifted and Students With Disabilities and English Language Learners <sup>1</sup> or Normal Speech and Language Development and Linguistics	3
EN-121	Analytical Thinking, Writing & Research <sup>3</sup>	3
LA-130	American History I: Independence to the Civil War <sup>3</sup>	3
MA-115	Quantitative Reasoning	3
SC-106	Environmental Science	3
<b>Credits</b>		<b>15</b>

<b>Semester 3</b>		
ED-310 or ED-320	Curriculum Development and Methods in Early Childhood and Childhood Education and to Gifted and Students With Disabilities and English Language Learners <sup>1</sup> or Normal Speech and Language Development and Linguistics	3
ED-390	Education Seminar I	3
LA-214	Developmental Psychology	3
MA-135	Statistical Applications	3
SC-112	General Biology	3
<b>Credits</b>		<b>15</b>
<b>Semester 4</b>		
ED-330	Teach Literacy, Including Literature Across the Curriculum in Early Childhood And Childhood Including Gifted and Students With Disabilities and English Language Learners <sup>1</sup>	3
ED-350	Teaching Social Studies in Diverse Classrooms Including Gifted and Students With Disabilities and English Language Learners <sup>1</sup>	3
EN-208 or EN-221	The American Novel or Literary Criticism and Analysis	3
LA-131	American History II: Reconstruction to The Present	3
MA-210	Number Theory: Conceptual Understanding Of Mathematical Principles	3
<b>Credits</b>		<b>15</b>
<b>Semester 5</b>		
ED-360 or ED-340	Teaching Students With Disabilities in Inclusive Classrooms <sup>1</sup> or Teaching Mathematics, Science and Technology in Diverse Classrooms Including Gifted and Students With Disabilities and English Language Learners	3
EN-315 or EN-221	Masterworks of World Literature or Literary Criticism and Analysis	3
LA-304	Psychological Disorders of Childhood	3
SP-101 or FR-101	Spanish I or French I	3
Select one of the following:		3
LA-209	Contemporary Social Issues	
LA-245	Introduction to Counseling Theory	
LA-345	Group Dynamics	
LA-350	Urban Sociology	
<b>Credits</b>		<b>15</b>
<b>Semester 6</b>		
ED-360 or ED-340	Teaching Students With Disabilities in Inclusive Classrooms <sup>1</sup> or Teaching Mathematics, Science and Technology in Diverse Classrooms Including Gifted and Students With Disabilities and English Language Learners	3
ED-370	Teaching English Language Learners And Multicultural Issues (+20 Hours) <sup>1</sup>	3
ED-380	Literacy Practicum in Early Childhood Including Gifted and Students With Disabilities and English Language Learners <sup>1</sup>	3
ED-391	Education Seminar II	3
SP-102 or FR-102	Spanish II or French II	3
<b>Credits</b>		<b>15</b>
<b>Semester 7</b>		
ED-410	Mentored Education Internship I (birth - Grade 2: General and Special Needs Education)	3
ED-450	Education Student Teaching 1 (birth- Grade 2: General and Special Needs Education) <sup>4</sup>	6
ED-392	Education Seminar III	3
Select one of the following:		3

LA-118	Introduction to Music	
LA-119	Introduction to Dramatic Arts	
HN-243	The World of Modern Art	
<b>Credits</b>		<b>15</b>
<b>Semester 8</b>		
ED-385	Teaching the Creative Arts in Diverse Early Childhood and Childhood Classrooms Including Gifted and Students With Disabilities and English Language Learners <sup>1</sup>	3
ED-411	Mentored Education Internship II (birth- Grade 2: General and Special Needs Education)	3
ED-451	Education Student Teaching II (birth - Grade 2: General and Special Needs Education) <sup>4</sup>	6
LA-400	Principles and Theoretical Perspectives on Parenting <sup>5</sup>	3
<b>Credits</b>		<b>15</b>
<b>Total Credits</b>		<b>120</b>

<sup>1</sup> +20 hours fieldwork required

<sup>2</sup> Early Start Eligible

<sup>3</sup> Honors, if eligible

<sup>4</sup> +200 hours student teaching required

<sup>5</sup> May only be taken in 7<sup>th</sup> or 8<sup>th</sup> semester