

SPECIAL EDUCATION FOR TEACHERS, ALL GRADES, MS

The MS in Special Education for Teachers, All Grades graduate program leading to a Master of Science in Education offers an integrated combination of rigorous academic study and clinical practice providing initially or professionally licensed teachers with the academic content and pedagogical skills necessary to support learning for students with disabilities in inclusion, resource room or self-contained settings. The program offers a full-time and a part-time course of study, combining hybrid and online courses.

This graduate program is intended to develop high performing, skilled, and passionate special educator-practitioners who advocate for their students, understanding the developmental range, needs, and challenges of elementary and secondary learners with disabilities, in alignment with federal and state regulations and the NYSED Culturally Responsive and Sustaining Framework.

MS teacher candidates will explore disabilities and services from the perspective of equity and excellence maximized to assist in helping all students, including those who are culturally and linguistically diverse. Candidates will become well-versed in all aspects of school-age children's learning, developing the content skills and pedagogy to motivate, teach, and help students achieve their potential. This program develops teachers' understanding of the urgent mission to advance equity based, safe environments in our classrooms and schools for all children to thrive. MS special education graduates will be well-positioned to make a difference in the lives of the children they teach.

Requirements

Code	Title	Credits
Major-Related Courses		
ED-610	Foundations and Contemporary Issues Of Urban & Special Education	3
ED-622	Child and Adolescent Development	3
ED-626	Curriculum Development, Instructional Planning and Research Based Supports for Students With Disabilities	3
ED-650	Collaborative Partnerships and Inclusive Practices in Special Education	3
ED-658	Conducting Psycho-Education Evaluations And Developing High-Quality Individualized Education Programs (IEPs) For Exceptional Learners All Grades	3
ED-660	Classroom Management Through Positive Behavior Supports	3
ED-672	Foundational Literacy for Students With Disabilities (Pre-K-5)	4
ED-682	Teaching Literacy and Application to Grade Level Content for Middle and High School Students With Disabilities (grades 6-12)	4
ED-690	Making Math and Science Accessible: Teaching Students With Disabilities Grades K-6	3
ED-695	Teaching Mathematical and Scientific Concepts to Exceptional Middle and High School Learners	3

ED-725	Teacher As Researcher: Capstone Project In a General Education Setting/Early Childhood Or Childhood Education	3
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Total Credits

35

Recommended Sequence

Course	Title	Credits
Semester 1		
ED-610	Foundations and Contemporary Issues Of Urban & Special Education	3
ED-622	Child and Adolescent Development	3
ED-626	Curriculum Development, Instructional Planning and Research Based Supports for Students With Disabilities	3
Credits		9
Semester 2		
ED-658	Conducting Psycho-Education Evaluations And Developing High-Quality Individualized Education Programs (IEPs) For Exceptional Learners All Grades	3
ED-672	Foundational Literacy for Students With Disabilities (Pre-K-5)	4
ED-690	Making Math and Science Accessible: Teaching Students With Disabilities Grades K-6	3
Credits		10
Semester 3		
ED-650	Collaborative Partnerships and Inclusive Practices in Special Education	3
ED-682	Teaching Literacy and Application to Grade Level Content for Middle and High School Students With Disabilities (grades 6-12)	4
ED-695	Teaching Mathematical and Scientific Concepts to Exceptional Middle and High School Learners	3
Credits		10
Semester 4		
ED-660	Classroom Management Through Positive Behavior Supports	3
ED-725	Teacher As Researcher: Capstone Project In a General Education Setting/Early Childhood Or Childhood Education	3
Credits		6
Total Credits		35