

# TEACHING EMERGING BILINGUAL LEARNERS FOR CLASSROOM TEACHERS K-12, MS

The MS in Bilingual Education offers *licensed, prospective bilingual teachers* a rigorous graduate program designed to combine high level coursework leveraged with fieldwork that teaches application of multicultural and multilingual theory and best practices for linguistically and culturally diverse classrooms. Through coursework and fieldwork taught in both English and Spanish, students will gain an understanding of the challenges Emerging Bilingual Learners (EBL) face and develop the pedagogical skills and instructional strategies to support their literacy and content skill development in English and Spanish to effectively meet the Next Generation Learning Standards.

In alignment with NYSED's Culturally Responsive and Sustaining Framework, this graduate program provides licensed teachers with the knowledge to build caring, nurturing communities that value the diverse cultures of EBL students and build success for all learners.

This program will also give teachers an opportunity to reflect and deepen their understanding as advocates for EBLs, who have often been marginalized within the sociopolitical context of schooling.

## Requirements

Code	Title	Credits
ED-608	Foundations of US Bilingual Education Programs	3
ED-616	Perspectives in Multi-Cultural Education Childhood Classrooms	3
ED-621	Foundations in Applied Linguistics for Multilingual Learners	3
ED-628	Culturally and Linguistically Sustaining Pedagogy: Planning Instruction for Multilingual Learners K-12	3
ED-632	Teaching Language and Literacy Practices In Bilingual Classrooms	3
ED-635	Teaching Emergent Bilinguals With Disabilities	3
ED-655	Testing, Evaluation, and Equitable Assessment for Emergent Bilingual Learners	3
ED-675	Biliteracy and Content Instruction in Arts and Social Sciences	3
ED-685	Mathematics, Science, and Technology for Linguistically Diverse Students	3
ED-725	Teacher As Researcher: Capstone Project In a General Education Setting/Early Childhood Or Childhood Education	3
<b>Total Credits</b>		<b>30</b>

## Recommended Sequence

Course	Title	Credits
<b>Semester 1</b>		
ED-608	Foundations of US Bilingual Education Programs	3
ED-616	Perspectives in Multi-Cultural Education Childhood Classrooms	3
ED-621	Foundations in Applied Linguistics for Multilingual Learners	3
<b>Credits</b>		<b>9</b>
<b>Semester 2</b>		
ED-628	Culturally and Linguistically Sustaining Pedagogy: Planning Instruction for Multilingual Learners K-12	3
ED-632	Teaching Language and Literacy Practices In Bilingual Classrooms	3
ED-655	Testing, Evaluation, and Equitable Assessment for Emergent Bilingual Learners	3
<b>Credits</b>		<b>9</b>
<b>Semester 3</b>		
ED-635	Teaching Emergent Bilinguals With Disabilities	3
ED-675	Biliteracy and Content Instruction in Arts and Social Sciences	3
ED-685	Mathematics, Science, and Technology for Linguistically Diverse Students	3
ED-725	Teacher As Researcher: Capstone Project In a General Education Setting/Early Childhood Or Childhood Education	3
<b>Credits</b>		<b>12</b>
<b>Total Credits</b>		<b>30</b>